MARMARA UNIVERSITY - Faculty of Engineering Environmental Engineering SYLLABUS 2022 - 2023 SPRING												
Course Code		Course Type	/eekly ourse A	eekly urse Credits		ECTS	G Weekly Time & Classroom Schedule			-		
Broroquisito	Introduction t	Elective Prerequ	3		D	5	5				-	
Prerequisite Course Lecturer	Assoc. Prof. Se	edat Yalçınkaya	rielequ	insite		office H	lours					
E-mail	sedat.yalcinkaya@marmara.edu.tr											
Phone	216 777 36 01-3618						Room	M4 226				
Teaching Assistant(s)	Phone Contract Contra											
E-mail	Office / Room No											
Course Objectives	This course provides the student an introduction to the planning, design, and operation of water resources systems. The course teaches fundamental methods of water resources planning management, contemporary water resources problems, and application of tools for water resources planning and management.											
Teaching Methods	The course is divided into two sections; theoretical basis and practical teaching through useful and quantitative exercises.											
Learning Outcomes	 Understand the fundamental concepts of integrated water resources planning and management. An ability to design water resources systems as well as to analyze and interpret data to meet desired needs within realistic constraints such as economic, environmental, An ability to identify, formulate, and solve water resources problems. An ability to use the techniques, and modern engineering tools necessary for water resources practice. An ability to communicate effectively through oral presentation and reports of term projects and exercises. 										al, and sustainability.	
Textbooks and/or References	1 Lecture Notes 2 Loucks, Daniel P. and Eelco van Beek, Water Resources Systems Planning and Management: An Introduction to Methods, Models and Applications, UNESCO, Paris, 2005 (Available free online: http://unesdoc.unesco.org/images/0014/001434/143430e.pdf)											
WEEK Week 1	TOPICS Reference No - Introduction to water resources planning. Review the course curriculum											
Week 2 Week 3	Introduction Hydrology 101 Ex. 1: Population and water demand											
Week 4 Week 5 Week 6	Introduction to water resources planning. Climate change, floods and droughts. Institutional frameworks in Turkey Ex. 2: Water demand, water conservation & efficiency Water Budgets - Inflows, outflow, change in storage. Ex. 3: Water budget											
Week 8 Week 8 Week 8	Modeling in water resources engineering. Principles of simulation modeling Midterm Exam											
Week 9 Week 10	Ex. 4: Basin modeling (WEAP) Principles of optimization modeling. Ex. 5 : Optimization modeling (Open solver)											
Week 11 Week 12 Week 13	Principles of environmental flows. Ex. 6: Flow regime analysis (IHA) Cost-benefit analysis. Ex. 7: Cost benefit analysis Pitk analysis revected monetary value. Ex. 9: Pitk analysis and expected monetary value.											
Week 13 Week 14	Risk analysis. Expected monetary value. Ex. 8: Risk analysis and expected monetary value. Review Evaluation Tool Quantity Date Weight in Weight in											
		Final Exam	1			Jace		Total (%) 40	Semester Evaluation (%)			
		Final Make-up Exam (If exists)						40				
Evalua		Semester Evaluation Midterm(s)						60 20				
Tool	s	Quiz(zes)										
		Project(s) Homework(s)	8					40				
		Laboratory Field Visits to WTPs										
		Program Out	come	es			I			Relations*		
		name knowledge about mathematics, science and environmental engineering as the owner of the accumulation of sufficient information about the theoretical and applied knowledge in these areas. Ability to apply the model to solve theoretical and applied engineering as them.								1	2	3 Х
						, formulate and solve complex problems. For this purpose, selecting ropriate methods, analysis and modeling skills.						x
		3							duct under realistic constraints ourpose to apply the methods of			x
		4	Ability to select and use modern techniques and tools required for development of environmental engineering applications, the ability to use information technology effectively.									x
Courses vs. Prog	ram Outcome	5					ate the environme alyze and interpre	ental engineering problems, t results.	x			
Relatio		6	Ability to wo	ective	ly witl	n discipli	nary and multi-dis	ciplinary teams, self-study skills.			x	
		7		bilty to communicate effectively in oral and written, knowledg preign language.					nowledge about at least one		x	
		8		wareness of the need for lifelong learning, information ontinuous self-renewal ability in science and technolog								x
		9			nical responsibility.						x	
		10			e entre	eprene	eurship, i	innovation and su			x	
	***	11 Lifelong Learning Programme	social dimens engineering s	of hea	health, environmental and safety ir s, and awareness of the legal conser			mpacts, contemporary issues, quences.	f Instruction: Eng	glish	x	
Evaluation Tool	Quantity Student Workload Hours				Evaluation Tool Quantity					Student Workload Hours		
Midterm	13	39 20			Applie Final	ed Hou	urs		1	30		
Quiz					roject				48			
Laboratory Atelier					Homework Seminar				8	48		
Field Study	Presentation Self Study											
Other Self Study TOTAL: 23										137,00		
 * 1: weak, 2: moderate, 3: strong 								Recommende	d ECTS Credit (Total Hours / 20) :	5,0		
*	1: weak, 2:	moderate, 3: strong				+						
					1	+						